Our charity, Passfield Park Kids Inc., was set up in 2013 to support the therapy needs of our students. If you would like to find out more about this wonderful charity, please call Cheryl (in the office).

Julie’s Jottings……

Dear Parents and Carers,

Many thanks to our fabulous volunteers in the classrooms! Teachers are telling me you are doing a great job, that you are quickly learning all the children’s names, and are throwing yourselves whole heartedly into assisting learning in the classrooms. Thank you all so much – I hope you are enjoying the weekly experiences too, and that you will continue to support the students in such a hands on manner. If other parents/carers/grandparents are interested in helping out, please ring the school and we will organize a time to get you on board!

Tell Them From Me Survey (TTFM)

Thank you to the families who have completed the TTFM parent survey. Your comments and opinions will greatly assist us in planning for our school community. Please try to complete the survey as soon as you can – we can help you with it at school if necessary. If you have lost your username and password, please do not hesitate to talk to me or any of the office staff who will help you with a new password/username. Many thanks!

Coming in up in Term 4

Staff and parents have commented on what a wonderful day we had in Education Week, celebrating Aboriginal cultures through some great activities. We would like to invite you into school again to celebrate with your child on two extra occasions in Term 4:

Diary Dates………

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
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<tbody>
<tr>
<td>Sept 18</td>
<td>Last day of Term 3</td>
</tr>
<tr>
<td>Oct 14</td>
<td>Special needs expo</td>
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<tr>
<td>Oct 22</td>
<td>Vaccinations for Year 7</td>
</tr>
<tr>
<td>Nov 6</td>
<td>High school formal</td>
</tr>
<tr>
<td>Dec 8</td>
<td>Presentation Day</td>
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</tbody>
</table>

In Week 3, Thursday, October 22, we’d like to invite Grandparents or a special person into school to enjoy an afternoon with your child. Please note I am aware that many children have grandparents overseas, so we would like to extend the invitation to anyone who is special for your child – which also includes you, their parent or carer!

In Week 10, Thursday, December 10, – we are planning a Christmas fun day, celebrating holidays and family time together in our multicultural community.

We will also be having our formal and farewell on November 5 for our high school students. Presentation day, celebrating the year’s achievements will be on Tuesday, December 8.

Further details of all these activities will be available next term and posted on the calendar on the school website.

Therapists in the school

Many of our students receive therapy during class time. The specialists who visit have a wealth of expert knowledge which complements the work being done in the classrooms, and we welcome their support. Due to the increasing numbers of people wanting to use our learning time and facilities, I am writing to them to explain our priorities for their time in our school. I have asked each therapist to supply the school with their program each semester, and to provide an update on student progress. Therapists have been asked to provide teachers with any resources for individual students which can be incorporated into the students’ learning on a daily basis if possible. Therapists are also invited to attend IEP meetings. I have also explained they must work with students IN the classrooms and we are unable to provide individual space for them to work. Schools have a duty of
Julie’s Jottings……cont’d

care to our students, which means we must be able to see all students at all times during the day. I am sure all parents and carers will understand that teachers prepare many learning activities on a daily basis to engage students in all curriculum areas. Having therapists in the classrooms and sharing their goals should lead to a greater impact on student learning if the therapy goals become part of a child’s learning week, rather than an isolated session that is ‘done’ and forgotten by the student once completed. I do hope you will support the school in making sure to communicate therapy goals to all, for the benefit of each student.

White Class Teacher
Sukhraj Sekhon is now on her well deserved maternity leave and we wish her all the very best for a safe delivery and joyous time with her baby. Please welcome Shirley Giffelon to White Class. Shirley will be teaching White class along with Julie B until the end of Term 4.

Privacy
We all like to see photos of the students enjoying their work at school. Please remember that photos which appear in the newsletter or may come home to show you a special event should not be shared on any other electronic media, to preserve the privacy of families. Thank you for your co-operation.

Happy holidays!
Finally, very best wishes for a safe and happy holiday. School finishes on Friday, September 18, and returns on Tuesday, October 6; Monday 5th is a public holiday. Term 4 is always busy with learning, reporting and celebrating – we look forward to your continued support for all of our school community.

Kind regards,
Julie

Silver Class
Silver Class students are enjoying gymnastics each Thursday at Minto PCYC. They have all improved in their listening skills, safely entering and exiting the bus, balancing, planning movement, coordination, jumping and landing, swinging and throwing with greater accuracy at a target. It is a busy and exhausting half hour session for the students.

Recently Silver Class and Claire from Yellow Class performed Five Little Ducks at assembly. The students watched a film of themselves performing afterwards and found it amusing.

A big thank you to our parent helpers. Your work is much appreciated.

Our intern Kimberley is leaving us and the students and staff will miss her. Kimberley has been a terrific asset in both Silver Class and the wider school.

Purple Class
For sport this term, Purple Class has attended Yotala Gym for gymnastics. All students are having lots of fun and particularly enjoy the music and actions for their warm up activity where they are prompted by the words in the song to jump up and spin round. There are always plenty of smiles to be seen as they enthusiastically climb, crawl, roll, jump, balance and swing. Each week, the students try out their skills on a variety of equipment including the mini trampoline, beam, bars, rings and vault. Everyone does their best to watch, listen and follow directions and we are very proud of our students’ efforts and achievements.

Di and Sonia
**Pink Class**

All Pink Class students participate happily during Music Therapy sessions. They love to hold on to the rainbow rope and join in performing actions to the Bupa song where we raise the rope up, up, up then down, down, down, in, in, in, out, out, out then side to side. We pass the rope around the circle while galloping our feet to the music. Another favourite group activity during Music Therapy is the Der Glumph song where we all hold on to a piece of fabric and a frog is placed on the fabric. As the fabric is waved up and down to the song, we all try to keep the frog from falling off the fabric.

Students have continued to enjoy gymnastics and have become more confident and competent on the equipment. They have also become quicker and more capable at taking off their shoes and socks and placing their socks inside their shoes at the start of each session and putting their socks and shoes back on at the end of each session.

We have had fun experimenting with colour mixing in Visual Arts and dressing up and dancing in Performing Arts.

*Cheryl, Rob and Jenny*

**Lunch Box Tips**

For a balanced lunchbox we suggest:
- A main meal (sandwich, wrap, salad) containing veggies and a protein food (meat, fish, chicken, egg, cheese)
- A piece of fruit
- A healthy snack (e.g. veggie sticks)
- A drink (water is the best choice)
- An extra snack can be included once a week.

Try to reserve these for days when your child needs more energy.

For more ideas visit [www.healthy-kids.com.au](http://www.healthy-kids.com.au)
High School

Term 3 has been very busy for all high school students! The introduction of a structured timetable on playground has been a huge success and will continue next term. Students engage in the following activities on the playground and the types of activities will be increased during Term 4:

<table>
<thead>
<tr>
<th></th>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
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</thead>
<tbody>
<tr>
<td>Bike track</td>
<td>Basketball</td>
<td>Football</td>
<td>Bikes</td>
<td>Cricket</td>
<td>Soccer</td>
</tr>
<tr>
<td>Games area</td>
<td>Music and Magazines</td>
<td>Ballgames and dolls</td>
<td>Art – drawing and colouring</td>
<td>Board games and ball towers</td>
<td>Ball towers and playdough</td>
</tr>
</tbody>
</table>

During Design and Technology lessons, students have been working on individual projects which were chosen at the beginning of term. Students have selected either a 3D foil art canvas or a display of their name using buttons, wool and ribbons. Within Science this term, students have been investigating forces including ‘push’, ‘pull’ and ‘twist’ and in Geography students have learnt about the continents, oceans and our solar system. In Week 9, White and Green Classes attended the ‘Get Active’ sports day at Minto Sports Stadium. Activities were laser skirmish, wheelchair basketball, Zorb balling and NRL football. Blue Class enjoyed an additional music therapy session and cooking back at school. The ice-cream cones were a real hit! We wish everyone a safe and enjoyable holiday and look forward to an exciting Term 4!

Amanda, Kris, Rami, Moh, Diana, Glenda, Mandy, Olena, Sukhraj, Julie and Terry

Orange Class

It has been birthdays galore in Orange Class. We have celebrated Joshua, Addison, Billy and Tia’s birthdays in August and September. For Joshua and Addison’s 11th birthdays, we walked to Subway and ordered our own sandwiches and enjoyed a big cake from Addison’s family and some special Minion cupcakes. It was delicious and the subway staff commented on our children’s beautiful manners and skills on Proloquo2Go on the iPad. We were very proud of each of them. The students enjoyed a balloon sword fight, even though they all ganged up on the teacher! For Billy’s 11th birthday, we enjoyed a movie party watching Scooby Doo and had some ice-cream cake. Who screams? We scream? We all scream for ice-cream!

For Tia’s 12th birthday, we enjoyed a Frozen party with her family and friends and the students all loved Tia’s home cooked cupcakes! Yummo!

Orange students have participated in a four week softball program during the term. A coach visited the school and taught the children some great softball skills. Zion, Addison and Billy loved batting as Tia and Joshua showed off some great fielding skills. Darren and Jamie were great partners at catching. We practiced our new sport skills at the Softball Gala day in Week 10 alongside Yellow Class, other schools and enjoyed a BBQ to reward the students’ efforts and achievements.

Sarah and Narelle
MARY BROOKSBANK SCHOOL PARENTS AND CITIZENS

SPECIAL NEEDS COMMUNITY EXPO

WEDNESDAY 14th OCTOBER 2015
10:00am-12:30pm and 5:00pm-7:30pm
at Mary Brooksbank School
Anthony and Cleopatra Drives, Rosemeadow
Food and drink will be provided at both sessions
More information and to RSVP for catering purposes phone 4628-4555
Come and meet these providers plus many more

Campbelltown
Ghost Scouts

Jan Dunshea
Psychologist

Northcott
supporting choice & opportunity

Macarthur Disability Services

South West Kids Clinic

Disability Services Australia

Down Syndrome Australia

The JUNCTIONWORKS
"Creating new possibilities in people's lives"

UnitingCare
Children, Young People and Families

centrelink

dis/ability macarthur
family support & care

essential

Australian Foundation for Disability

Triangle P
Positive Parenting Program

NSW Government
Family & Community Services
Ageing, Disability & Home Care

Share Care
**ASS Provider Initiative**

**Parents' Autism Experience with Other Responsibilities and Share Your Morning Tea and Towels with Au Pair or Nanny.**

**ASS Provides:**

**WHERE:** ASS

**TIME:** 10am to 12pm

**DATES:** September Friday 4th

**Support Group:**

**Families:**

Knowledge and Support

Empowering Children with Autism and Their Families Through Service and Support

Autism Advisory

You can find out more:

- Morning Tea and Towels with Au Pair or Nanny.
- Sharing your Autism experience with other responsibilities.
- Providing support for families with children on the Autism spectrum.

**ASS Provider Initiative**

Have a safe holiday break.

**Department of Education**

**Staff:**

- Morning Tea and Towels with Au Pair or Nanny.
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